



TE TOI TUPU LEADING LEARNING NETWORK

National Aspiring Principals Programme

Tupu te toi, ora te toi, whanake te toi

Generation 2012

***Preparing Aotearoa New Zealand's
Next Generation of Principals
for 21st Century Leadership for Learning***



THE UNIVERSITY OF
WAIKATO
Te Whare Wānanga o Wāikato



Ngā mihi manahau ki a koutou katoa i runga anō i ngā tini āhuatanga o te wā.

Te Toi Tupu is the name gifted to the consortium by Waikato-Tainui. Te Toi Tupu is drawn from one of the tongi of King Tāwhiao in the late 1800's

*“He toi tupu, he toi ora,
he toi i ahu mai i Hawaiki”*

and more particularly from the interpretation given by Te Kaapo Tuwhakea, which captures the essence of the belief system we bring to our work:

*“Tupu te toi, ora te toi, whanake te toi.
Te toi i ahu mai i Hawaiki*

Either variation has the same loose translation:

*“Growth of the treasure,
sustenance of the treasure,
development of the treasure,
the treasure that stems from Hawaiki”*

We use this tongi to guide our work as we acknowledge and build strong foundations – *Te toi i ahu mai i Hawaiki* - with schools, whānau and iwi to establish a starting point for growth. This also includes connecting across kura and iwi to build a strong system within Māori medium education. We place much emphasis on *Whanake te toi*- the development stage of our work.

Our ongoing work with leaders and teachers is placed in a framework of *Tupu te toi* (growth) and *Ora te toi* (sustainability).

Whāia te iti kahurangi ki te tūohu koe me he maunga teitei

Aim for the highest cloud so that if you miss it,
you will hit a lofty mountain





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The National Aspiring Principals Programme 2012 is being led by Te Toi Tupu, a consortium of the University of Waikato, Waikato Tainui College of Research and Development, Cognition Education, Core Education and the New Zealand Council for Educational Research.

Te Toi Tupu signals an intention underpinned by humility, collaboration and vision. This consortium has been contracted by the Ministry of Education to deliver leadership learning that develops capacity in our schools.

This is a leadership learning journey to develop potential and aspiring NEXT Generation school principals for Aotearoa New Zealand – leaders who are adaptive, culturally responsive, digitally literate and who honour the Treaty of Waitangi and New Zealand's dual cultural heritage in school and community - to grow the treasure within each child in New Zealand.

*Tupu te toi, ora te toi, whanake te toi
Te toi i ahu mai i Hawaiki.*

Register your interest to be part of this exciting, challenging and inspirational experience of leadership learning in 2012 by emailing Janet Green (janetg@waikato.ac.nz). Encourage those colleagues you feel should be stepping forward.

Participation is through an online learning community with individual coaching, a leadership hui, and professional learning groups.

Outline of the National Aspiring Principals Programme

Participants need to complete all of the following aspects of the one year leadership learning.

- A leadership for learning inquiry focused on the leadership of colleagues in raising the achievement of students in the school, with a particular focus on Maori and Pasifika
- An online reflective blog journal and active participation in the online community throughout the year
- The National Hui held in the April school holidays, 2012
- Four online modules of work based on the role of the principal (1 per term)
- Three personalised inquiry coaching sessions with an experienced facilitator
- Contributing to a professional learning group online and three regional meetings
- Shadowing leadership in another school

Process for making application:

- Applications for 2012 will be accepted from **Monday 1 August, 2011 to 5pm Monday 29 August, 2011.**
- Selection will be completed in September 2011, and applicants will be notified in October 2011.

Application forms will be available:

- through the Educational Leaders website www.educationalleaders.govt.nz/Aspiring-principals
- or by emailing janetg@waikato.ac.nz or jlunn@waikato.ac.nz

Connecting the National Aspiring Principals Programme (NAPP) to university postgraduate study

The University of Waikato offers a one semester (July - October), totally online paper, Developing Effective Principals. Your NAPP inquiry could be aligned with assessment requirements. If you would like to explore this possibility in 2012, please make contact with Russell Yates ryates@waikato.ac.nz

National Aspiring Principals Programme 2012 Curriculum

a. Developing Self Outcomes:

Aspirants will reflect on their personal growth including:

- self-awareness: personal effectiveness, beliefs and values
- emotional, spiritual and social intelligence: understanding own strengths and weaknesses
- developing and communicating a moral purpose
- personal goal setting and a professional learning plan
- appreciating the bicultural nature of Aotearoa New Zealand

b. Leading Learning Outcomes:

Aspirants will demonstrate an understanding of:

- the nature of pedagogy and learning – what does successful classroom practice look like?
- the nature of pedagogical leadership
- assessment for learning principles and practice
- the principal leadership practices that best enhance student achievement (from the Leadership Best Evidence Synthesis)
- developing and communicating moral purpose
- understanding how assessment practices can enhance student learning
- the importance of culture, identity and language in ensuring equitable outcomes for Māori

c. Leading Change Outcomes:

The elements of this strand that are crucial are:

- understanding the culture of the school
- understanding diversity within the school
- distributing leadership
- developing the school as a learning community
- having shared norms and values
- engaging in reflective dialogue
- having a collective learning focus
- gathering, analysing, interpreting, reporting evidence, to inform practice
- having a whole-school collaborative focus
- working with responses to change
- application to individual leadership inquiry
- understanding change processes

d. Future-focused Schooling Outcomes:

Aspirants will have an understanding of:

- preparing students for a future that is uncertain
- culturally responsive pedagogies that ensure Māori achieve success as Māori
- the changes that will impact on schools:
 - the nature of knowledge
 - the nature of learning, e.g. personalised, assessment for learning
 - the nature of culturally appropriate pedagogy, e.g. Pasifika
- growing diversity of the student population and its implications e.g. the increasing numbers of special needs students, the impact of technology
- involvement of all stakeholders in the future focus of the school

e. Understanding the Role of the Principal Outcomes:

Aspirants will gain an understanding of the multifaceted managerial role of a principal and be aware of the resources available that would provide support when needed.

The aspects would include:

- finance
- personnel
- property
- law
- the principal as manager of resources (for learning)
- understanding the New Zealand context - diversity and self-management – and its impact on the principal role
- understanding the variety of contexts for principalship

Project Team

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